Arabia 3D
IMAX® Film

The visual impact and immersive experience of the IMAX film, “Arabia 3D” will excite students’ curiosity about the history and culture of Arabia. The compelling storyline illustrating many of the monumental changes occurring from ancient civilizations to modern life in Arabia today will facilitate future discussion and learning in the classroom. Although the film is not intended to be a substitute for an in-depth educational program, it does provide a framework for additional study elaborations, both as part of the Museum visit and afterward. See below for details regarding how “Arabia 3D” meets specific DC, Maryland, and Virginia standards of learning.

Social Studies Concepts and Corresponding State Standards

Social Studies Concepts

➢ Elements of culture.
➢ Cultures are dynamic and change over time.
➢ Using archaeological and historical evidence to understand and reconstruct the past.
➢ Historical and cultural development of Arabia, from ancient civilizations to contemporary society.

Standards

Washington, D.C.

➢ 6th Grade
   o 6.3.6 Describe the effect of religion on world economic development patterns, cultural conflict, and social integration.
   o 6.4.7 Explain how change in communication and transportation technology is contributing to both cultural convergence and divergence. Explain how places and regions serve as cultural symbols.
   o 6.4.8 Summarize how cultural norms in a region influence different economic activities of men and women, including literacy, occupations, clothing, and property rights.
9th Grade

- 9.1.1 Identify the physical location and features and the climate of the Arabian Peninsula, its relationship to surrounding bodies of land and water, and nomadic and sedentary ways of life.
- 9.1.3 Trace the origins of Islam and the life and teachings of the Prophet Muhammad, including Islamic teachings on its connection with Judaism and Christianity.
- 9.1.6 Explain the intellectual exchanges among Muslim scholars of Eurasia and Africa and the contributions Muslim scholars made to later civilizations during the Islamic Golden Age in the areas of science, alchemy, geography, mathematics (algebra), philosophy, art, and literature.

Maryland

6th Grade

- 2.B.1.b Describe factors that resulted in cultural diffusion, such as trade, conflict and migration.
- 2.B.1.b Describe the impact of various religions on a civilization, such as its effect on political, economic and social systems.

7th Grade

- 2.A.1.a Apply understandings of the elements of culture to the studies of modern world regions, such as art, music, religion, government, social structure, education, values, beliefs and customs.

Virginia

World History and Geography

- WHI.8b The student will demonstrate knowledge of Islamic civilization from 600 to 1000 A.D.(C.E.) by assessing the influence of geography on Islamic economic, social, and political development, including the impact of conquest and trade.
- WHI.8b Citing cultural and scientific contributions and achievements of Islamic civilization.
- WHII.16b The student will demonstrate knowledge of cultural, economic, and social conditions in developed and developing nations of the contemporary world by assessing the impact of economic development and global population growth on the environment and society, including an understanding of the links between economic and political freedom.